**The Garbage Barge – A Historical Story**

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|  | | Subject: Literacy | Year: KS2 | Class: |
| Date: | Day: | Time/session: |
| **Topic: Sustainability** | | | Links to National Curriculum: | |
| Learning objectives:  To tell the story of The Garbage Barge and realise that we have to deal with our own rubbish – there is no such place as away - the best way is not to produce it in the first place – REDUCE, next best is to REUSE items, then RECYCLE.  To know where our rubbish goes to now in different parts of Devon. | | | | |
| Time | Lesson structure | | Teacher notes/structure | |
|  | **Starter: What different words do we use for Rubbish?** | | Start off by asking for different words that mean rubbish:  Rubbish, waste, garbage, trash, black bin bag.  Recycling?  Make sure children realise that garbage and trash are American words – tell them you are going to tell them an American story about garbage!  Show the short film about the Garbage Barge.  Talk about what happened – reiterate the long journey of the barge – good for map reading skills & Geography (refer to Powerpoint).  Why did this happen?  Now read the story – or watch the telling of it.  Discuss the difference between the two stories, one fact based, one a fictional retelling.  Which one is right?  Which is better?  Read the newspaper article about waste in Corfu all together.  What to do with our waste is still an issue!  Please end by saying the best thing to do is not to produce the waste in the first place! | |
| The Tale of the Garbage Barge:  <https://youtu.be/WrugoT8N5cE>  Animated Reading of the Book:  <https://youtu.be/Xb3bXKAkeek>  Still a current issue:  <https://www.telegraph.co.uk/travel/destinations/europe/greece/corfu/articles/corfu-rubbish-problems-protests/> | |
| Plenary: Where does your waste go?  Figures and pictures on Powerpoint  Make sure you:  **Reduce**  **Reuse**  **Recycle**  **Before throwing it in the bin!** | |
| Differentiation:  Make sure children can see the screen  Make sure each child is able to participate – use smaller discussion groups for the questions first, with TA support of less able if needed. | | | | |
| Links to literacy/numeracy:  Read the book, write an account of something historical, then tell the tale as a fictional story | | | Key words/terms:  Waste, rubbish, garbage, transport, reduce, reuse, recycle | |
| Resources:  Powerpoint  Copy of [Here Comes The Garbage Barge](https://www.amazon.co.uk/Comes-Garbage-Barge-Jonah-Winter/dp/0375852182/ref=asap_bc?ie=UTF8)  Access to Youtube | | | Homework:  What do you put in your bin?  Could it be reduced, reused or recycled? | |
| Use of TA (or other adults):  TAs should support children who are less able to follow videos – these tables could use the book to follow the story. | | | Evaluation: | |

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