**Lesson 2 –Litter Art**

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|  | | Subject: Art | Year: (Suitable for any KS2 class) | | Class: |
| Date: | Day: | | Time/session: |
| **Topic: Litter** | | | Links to National Curriculum  Art & design: Improve mastery of art with different techniques and learn about some different artists. | | |
| Learning objectives:  To explore ways of turning litter into art | | | | | |
| Time | Lesson structure | | | Teacher notes/structure | |
|  | **Starter: Can litter be art?** | | | Paired talking: Teacher asks “Can litter become art?”  Report back to class  Questioning: How do these pictures make you feel?  Would you like to create some litter art of your own?  Let’s come up with a plan…give 5 minutes thinking/planning time.  How do I know all students have made progress?  They have created and critiqued their own art by the end of the lesson | |
| Show Pictures of litter art  Plan art  Recap where litter comes from.  Collect resources.  Create art! | | |
| Plenary:  Criticise your art – are you happy with it? What could have gone better? How would you improve it next time? | | |
| Differentiation:  Make sure children can all access the art supplies and understand the task. Some children may need further guidance, especially those with processing difficulties or who are not confident/resilient. | | | | | |
| Links to literacy/numeracy: | | | | Key words/terms:  Litter  Marine litter  Ocean plastics | |
| Resources:  Bag full of litter (rubbish – packaging, beachcombed materials, found objects)  Powerpoint  Smartboard  Further info: | | | | Homework:  Make a note of any litter you see on the way home – what could you make from it? | |
| Use of TA (or other adults):  Support any children who will have difficulty producing a work of art within the lesson time | | | | Evaluation: | |