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| **Tragedy of the Commons** | Subject: PSHE | Year: | Class: |
| Date: | Day: | Time/session: |
| **Topic: Shared Responsibility** | | Links to National Curriculum:  PSHE is now compulsory. This lesson links to the PSHE Association Curriculum. | |
| Learning objectives: Learn about the Tragedy of the Commons and how this relates to our shared responsibility for looking after our world. | | | |
| Time | Lesson structure | Teacher notes/structure | |
| 10 mins  30mins  10 mins | **Starter:**  **Slides – set to Music (It’s a Wonderful World) then**  **Questioning** | What is Shared Responsibility? What do you have shared responsibility for?  Why is it important?  Do we all share responsibility for looking after: our classroom, our school, our world?  Which places do you care about? Where would you like to go?  Who looks after them?  Split into groups to play the game  Questioning – what did you notice in the game? How could this have been stopped? How do you think this relates to the real world?  TED Talk: Erik Thulin, Rare: <https://www.youtube.com/watch?v=Olv5LVIyjk4>  <https://www.youtube.com/watch?v=KZDjPnzoge0> – Chalk Talk about The Tragedy of the Commons (Part 1)  Part 2 - <https://www.youtube.com/watch?v=IVwk6VIxBXg>  <https://www.youtube.com/watch?v=WYA1y405JW0> – This Place video about Tragedy of the Commons  Extension discussion  <https://www.youtube.com/watch?v=vT99LqJaTeI> – Who should govern nature? | |
| **Main Activities:**  Game – in groups of up to 4 people  Explanation – videos and sheet about Tragedy of the Commons |
| **Plenary:**  Question and Answer session to check learning |
| Differentiation:  Lower ability KS2 should have support to play the game and read off the coordinates. Questioning will help determine understanding of the concept. | | | |
| Links to literacy/numeracy:  Co-ordinates (in game)  Reading Comprehension - sheet | | Key words/terms:  Carrying capacity  Sustainable  Resource management | |
| Resources:  Powerpoint  Info Sheet  Game Sheet | | Homework:  Tell someone about The Tragedy of the Commons. | |
| Use of TA (or other adults): | | Evaluation: | |