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| **Tragedy of the Commons** | Subject: PSHE | Year:  | Class:  |
| Date:  | Day:  | Time/session:  |
| **Topic: Shared Responsibility** | Links to National Curriculum: PSHE is now compulsory. This lesson links to the PSHE Association Curriculum. |
| Learning objectives: Learn about the Tragedy of the Commons and how this relates to our shared responsibility for looking after our world. |
| Time | Lesson structure | Teacher notes/structure |
| 10 mins30mins10 mins | **Starter:** **Slides – set to Music (It’s a Wonderful World) then****Questioning** | What is Shared Responsibility? What do you have shared responsibility for?Why is it important?Do we all share responsibility for looking after: our classroom, our school, our world?Which places do you care about? Where would you like to go?Who looks after them?Split into groups to play the gameQuestioning – what did you notice in the game? How could this have been stopped? How do you think this relates to the real world? TED Talk: Erik Thulin, Rare: <https://www.youtube.com/watch?v=Olv5LVIyjk4> <https://www.youtube.com/watch?v=KZDjPnzoge0> – Chalk Talk about The Tragedy of the Commons (Part 1)Part 2 - <https://www.youtube.com/watch?v=IVwk6VIxBXg> <https://www.youtube.com/watch?v=WYA1y405JW0> – This Place video about Tragedy of the CommonsExtension discussion<https://www.youtube.com/watch?v=vT99LqJaTeI> – Who should govern nature? |
| **Main Activities:**Game – in groups of up to 4 peopleExplanation – videos and sheet about Tragedy of the Commons |
| **Plenary:**Question and Answer session to check learning |
| Differentiation:Lower ability KS2 should have support to play the game and read off the coordinates. Questioning will help determine understanding of the concept. |
| Links to literacy/numeracy:Co-ordinates (in game)Reading Comprehension - sheet | Key words/terms:Carrying capacitySustainableResource management |
| Resources:PowerpointInfo SheetGame Sheet | Homework:Tell someone about The Tragedy of the Commons. |
| Use of TA (or other adults): | Evaluation: |